

Governors Data review 2024

**Early Years Foundation Stage:**

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy.

|  | **Summer 2023** | **Summer 2024** |
| --- | --- | --- |
| School | 58% | 61% |
| Local Authority | 67% | 67.5% |
| National | 67% | 67.7% |

**Year1 Phonics:**

The Phonics Screening Check is a test for children in Year 1. Children take it during June in a one-to-one setting with a teacher. Whilst children learn phonics to help them with both word reading and spelling, the Phonics Screening Check only tests their skills at word reading.

|  | **Summer 2023** | **Summer 2024** |
| --- | --- | --- |
| School | 67% | 74% |
| Local Authority | 77.7% | 79.1% |
| National | 78% | 80% |

**Year 4 Times Table Check:**

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4. The MTC’s purpose is to ensure the times tables knowledge is at the expected level. The Multiplication Times Tables Check is an online test where the children are asked 25 questions on times tables 2 to 12. For every question, the children have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.

In 2024, the average raw score was 14.2 out of a possible 25 marks.

**Headlines**

* Improved outcomes GLD 61% (2023 58% National 68%)
* Improved outcomes Phonics screening check 74% (2023 67%, National 80%)
* Improved outcomes End of KS1 Reading 73% (2023 69%, National 71%)
* Improved outcomes End of KS1 Writing 61% (2023 54%, National 62%)
* Improved outcomes End of KS1 Maths 61% (2023 46%, National 71%)
* Improved outcomes RWM End of KS1 56% (2023 38%, National 58%)
* Improved outcome MTC Average score out of 25 is 14.6 (2023 11.2, National 20.8)
* Improved outcomes in Reading Y2,3,4,5
* Improved outcomes in writing in Y2,3,4,5
* Improved outcomes in Maths in Y3, 5
* Strong progress shown in standardised test in Y3-5
  + Reading 29%-63% on track
  + Maths 29%-57% on track
* Improved outcomes overall for Disadvantaged children in RWM
* Improved outcomes overall for PP children in Reading Maths
* Improved outcomes overall for girls in RWM
* Improved outcomes overall in boys Reading Maths
* Improved outcomes for PP girls in Maths
* Improved outcomes for PP Boys in RWM
* Static outcomes overall for PP in writing
* Drop in overall outcomes for boys in writing
* Drop in outcomes for PP girls in reading and writing
* Boys achieving better overall in reading and maths, girls achieving better overall in writing
* SEN progress in RWM static