

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year 3/4 Curriculum Letter – Spring Term 1 2025 – Mrs Farrelly

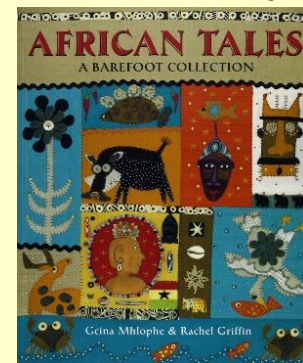
Welcome to the Spring Term! This half term, we have recently begun our new learning experience: *The Mother Continent: Astounding Africa!*

This learning experience will be centred around Geography as we dive into Africa's location, climate, rivers and lakes, as well as both the physical and human geography of some of Africa's countries like Egypt, Kenya and the Congo. We will also learn about some of the cultural aspects that make Africa the rich and diverse continent it is, and we will carry out a study on school life in Malawi and how it differs to ours!

### Literacy – Reading, Writing and Comprehension

African folktales will provide the basis to our English learning where we will discuss the significance of folktales that are passed down from generation to generation. We will explore some of the folktales in the book through drama and storyboarding as well as summarising and analysing the tales. We will be working towards writing our own African inspired folktale with a moral which we can share orally with others to both entertain them and teach them an important message.

### Quality texts which will be used to enhance learning:



### Geography

We will be using atlases to locate the continent of Africa and also the 54 countries that make up this great continent! We will be learning a range of new geographical vocabulary that will support us in studying the human and physical geography of some of Africa's countries.

### Art

In Art, we will be researching African inspired line drawing art and artists who use this style. We will practice creating shapes with lines and will eventually create our own line drawing inspired by a picture of Africa!

### Music

We will be exploring different genres of music within African culture, identifying instruments used and making rhythms on African drums during our African Experience day.

### Our Authentic Outcome:

## An African Experience day in school

Our core values we will explore through our learning experience are:

## Inspire & Responsibility

### Other subjects this half term:

Computing

PSHE (Personal Social and Health Education)

Religious Education

## Maths – Numbers to 10,000

### Year 3 & 4

- To explain how many tens, hundreds and ones 1,000 is composed of
- To use knowledge of 1,000 to explain common measure conversions
- To use knowledge of 1,000 to solve problems
- To use different strategies to add multiples of 100
- To use different strategies to subtract multiples of 100
- To use knowledge of calculation and common measure conversions to solve problems
- To compose and decompose four-digit numbers in different ways
- To use strategies to make solving calculations more efficient
- To compare and order four-digit numbers
- To calculate efficiently by using knowledge of place value, addition and subtraction
- To understand what rounding is
- To round a four-digit number to the nearest thousand, hundred and ten

### Key vocabulary...

folktale	continent	Tropic of Cancer	physical	South
tradition	country	Northern Hemisphere	human	East
generations	equator	Southern Hemisphere	Africa	West
moral	Tropic of Capricorn	climate	North	society
culture				

### Housekeeping...

#### Adults in Red Class

Mrs Farrelly (Class Teacher)  
Miss Harvey (Learning Support Assistant)  
Mrs Gilbert (PPA Cover Teacher – Thursday mornings)

#### Library

The children will visit the school library on Friday afternoons where they will have the opportunity to choose two books: one reading book suitable to their reading ability (either a chapter book or a phonics book) and one non-fiction information book. They can read these books in school and at home. If they finish their books by the next trip to the library, they can change them for new books. If they are still reading them, they won't need to change them that week. Equally, if your child has a book from home they are reading, they don't have to take books from the school library, they can bring their book from home into school with them each day to read instead.

**Whichever book your child is reading, please could they bring it to and from school with them each day so that they can read their books in school during quiet reading time and also at home.** We want to promote a love of reading by enabling children to become engrossed in a book and to read it through from start to finish, rather than picking up new books each day to read short snippets from. Children should not have more than 2 books from the school library at any one time.

#### P.E.

Red Class will have PE on Mondays and Fridays. Monday PE for Year 3s is swimming at Westgate whilst the Year 4s have a PE session in school. On Fridays we will have a whole class PE session in school. Please ensure your child comes into school on Mondays and Fridays in full PE kit for the whole day. For swimming, Year 3s should wear PE kit to school as usual but should also bring their swimming kit into school to take swimming with them. This should be a separate bag containing swimming costume or trunks, a towel, goggles and a swimming hat for girls and any boys that have longer hair. **Please ensure children do not wear earrings into school on PE days, or, that they bring in a pot to put them in – if they do this, they must be able to remove the earrings themselves and be responsible for keeping their pot safe.**

**Forest School:** Please note, Red Class are also doing Forest School this half term on Thursday afternoons. They should bring in a bag of warm, waterproof clothes to change into for this (that they don't mind getting a bit muddy!)

#### Homework

Each week, children should complete their homework. This includes:

- Reading aloud to an adult every day for 10 minutes
- Practising their times tables ready for a times table test on Fridays
  - The task set on Atom Learning

#### Assessments

- In school standardised assessments (Year 3&4 – October 2024 & June 2025)
- Multiplication Times Table Check (Year 4 – Summer 2025)

*With warmest wishes, Mrs Farrelly*