

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

office@rumboldswyke.org.uk 01243 782368

Head of School - Mrs Lisa Harris head@rumboldswyke.org.uk



Year 3/4 Curriculum Letter – Autumn Term 1 2024 – Mrs Farrelly

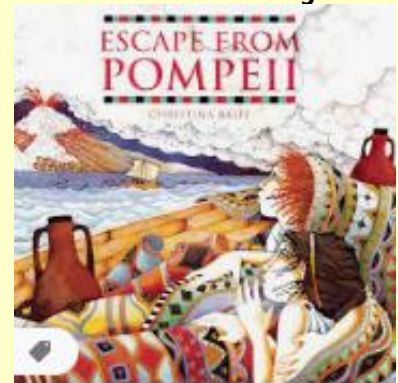
Welcome to Red Class! It is so lovely to have so many familiar faces back with me this year, (this time as Year 4s!) and so wonderful to have our lovely Year 3s join us too. The children have settled in brilliantly and have already created a delightful class! This half term, our learning experience is called 'Noviomagus Reginorum!' This will be all about The Romans and their impact and lasting legacy on Britain. We will be able to explore this locally in the city of Chichester and are planning to visit the Novium Museum to help bring the learning to life. Towards the end of the half term, the children will be planning and putting together their own museum exhibition!

Literacy – Reading, Writing and Comprehension

Escape from Pompeii by Christina Balit will be the centre of our English learning this half term. We will explore how the author uses the five senses to describe and bring to life the setting of Pompeii for the reader. We will mirror the style of the author to create our own setting descriptions of peaceful Pompeii and then Pompeii when Mount Vesuvius has erupted.

During our English learning, we will be recapping the different word classes, exploring powerful verbs and understanding how we can use synonyms to enhance and add variation to our writing.

Quality texts which will be used to enhance learning:



History

We will take time to understand when in history the Romans lived, how the Roman Empire was established and what exactly made the Roman army so powerful. We will explore daily life in Roman Britain, find out what we can learn from archaeological sites and discover more about the lasting impact the Romans have had on Britain. If you would like to take your child on a day out to further their learning, why not take them to our local Fishbourne Roman Palace?

Geography

Our topic will lead us to learn about the locational geography of Rome and Pompeii, revising the countries, continents and oceans as well as some map work and, of course... volcanoes!

Art

We will be using a variety of objects to print, creating mosaic patterns based on Roman artefacts. At home, you could look for examples of repeating patterns or mosaics in the home or around the city.

Our Authentic Outcome:

To produce create a class Roman exhibition to share our learning

Our core values we will explore through our learning experience are:

Friendship & Thankfulness

Other subjects this half term:

Music

PSHE (Personal Social and Health Education)

Religious Education

Maths – Place Value. The children will learn:

Year 3:

- to count from 0 in multiples of 4, 8, 50 and 100; to find 10 or 100 more or less than a given number
- to recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- to compare and order numbers up to 1,000
- to identify, represent and estimate numbers using different representations
- to read and write numbers up to 1,000 in numerals and in words
- to solve number problems and practical problems involving these ideas

Year 4:

- to count in multiples of 6, 7, 9, 25 and 1,000
- to find 1,000 more or less than a given number
- to count backwards through 0 to include negative numbers
- to recognise the place value of each digit in a four-digit number
- to order and compare numbers beyond 1,000
- to identify, represent and estimate numbers using different representations
- to round any number to the nearest 10, 100 or 1,000
- to solve number and practical problems that involve all of the above
- to read Roman numerals to 100 (I to C)

Key vocabulary...

invasion
excluded
dispute
resolve

archaeology
conquest
resistance
battle

gladiator
empire
senate
centurion

viaduct
aqueduct
coliseum
reconcile

amphitheatre
mosaic
chariot
slave
society

Housekeeping...

Adults in Red Class

Mrs Farrelly (Class Teacher)
Miss Harvey (Learning Support Assistant)
Mrs Gilbert (PPA Cover Teacher – Thursday mornings)

Library

The children will visit the school library on Friday afternoons where they will have the opportunity to choose two books: one reading book suitable to their reading ability (either a chapter book or a phonics book) and one non-fiction information book. They can read these books in school and at home. If they finish their books by the next trip to the library, they can change them for new books. If they are still reading them, they won't need to change them that week. Equally, if your child has a book from home they are reading, they don't have to take books from the school library.

Whichever book your child is reading, please could they bring it to and from school with them each day so that they can read their books in school during quiet reading time and also at home. We want to promote a love of reading by enabling children to become engrossed in a book and to read it through from start to finish, rather than picking up new books each day to read short snippets from. Children should not have more than 2 books from the school library at any one time.

P.E.

Red Class will have PE on Mondays and Fridays. This year, we are hoping this won't need to change over the year so will hopefully be easier to remember! After the October half term, PE on Mondays will be swimming at Westgate for the Year 3s whilst the Year 4s have a PE session in school. On Fridays we will have a whole class PE session in school. Please ensure your child comes into school on Mondays and Fridays in full PE kit for the whole day. When swimming starts, Year 3s should wear PE kit to school as usual but should also bring their swimming kit into school to take swimming with them.

This should be a separate bag with swimming costume or trunks in, a towel, goggles and a swimming hat for girls and any boys that have longer hair. **Please ensure children do not wear earrings into school on PE days or that they bring in a pot to put them in – if they do this, they must be able to remove them themselves and be responsible for keeping their pot safe.**

Homework

In Red Class, we start to give the children a little bit of homework each week. A letter will soon be sent out with more details on this.

Assessments

- In school standardised assessments (Year 3&4 – October 2024 & June 2025)
- Multiplication Times Table Check (Year 4 – Summer 2025)

With warmest wishes, Mrs Farrelly