



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Significant numbers of children continuously participated in the Daily Mile.</i>	<i>Students got used to the habit of recording their 'fitness' inside and outside of school and these students became motivated to compete in other events around school.</i>	<i>Children are motivated to be more physically active and have improved their stamina and resilience.  The level of 'fitness' across the school has improved, as well general wellbeing, confidence and self-esteem will be improved.</i>
<i>Bishop Luffa Specialist PE staff supporting the CPD and teaching of Rumboldswyke staff.</i>	<i>The children will have the opportunity to be taught and accessed by specialist PE staff.  Resources and curriculum design have been developed by staff.  Curriculum map and learning journey developed to establish a clear pathway for pupil learning</i>	<i>Staff have developed their knowledge along with the pupils in the school, from early KS1 and late KS2 provision  Resources for regular physical activity are now readily accessible for all staff.</i>

	<p><i>throughout their time at Rumboldswyke.</i></p> <p><i>Staff confidence and knowledge has significantly improved across different subject topics.</i></p>	
<i>WSW SSP Sports Membership</i>	<p><i>22/23 Membership with BLS links to improve transition of students</i></p> <ul style="list-style-type: none"> <li><i>•3x central CPD slots</i></li> <li><i>•1x on school site 2 hour CPD – school preference: e.g. sport specific</i></li> <li><i>•(SSP RATE approx. 50%) off West Sussex Primary PE Conference (standard rate £220)</i></li> <li><i>•All School staff corporate rate to use the Arena Gym</i></li> <li><i>•SSP rate to competitions</i></li> <li><i>•4x Chichester cluster events</i></li> <li><i>•Access to resources/equipment</i></li> </ul>	<p><i>Staff CPD helped the confidence and knowledge of PE teaching staff</i></p> <p><i>Festivals and competitions allowed for relationships to be built and links to be made with different sporting institutions.</i></p> <p><i>Primary conference - networking and information helped the whole school develop its sports confidence and knowledge, as well as ways to differentiate physical activities outside of the classroom.</i></p>
<i>Purchase of quality sports equipment</i>	<p><i>Children have access to a wide range of sports equipment. As a result children are active and pupil behaviour is good.</i></p> <p><i>All children can participate regardless of gender or physical ability. Children also have the opportunity to use additional facilities/ specialist resources.</i></p> <p><i>Embedding physical activity into the school day through encouraging active movement across the school day.</i></p>	<p><i>Children take turns with the equipment and learn how to share properly.</i></p> <p><i>Some of the equipment requires the children to participate in team games which has developed their sense of fair play and resilience when someone else wins.</i></p> <p><i>Children are motivated to be more physically active and have improved their stamina and resilience.</i></p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Upskill teacher's ensuring the quality of PE teaching maintained across the school</p>	<p>Staff - as they will improve their subject knowledge and PE teaching.</p> <p>Pupils – as they will take part.</p> <p>The children will have the opportunity to be taught and accessed by specialist PE staff</p> <p>Resources and curriculum developed by specialist staff in order to increase participation, confidence and achievement across the school.</p> <p>Curriculum map and learning journey developed in order to establish a clear pathway for pupil learning throughout their time at</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>The secondary school staff support the growth of knowledge and confidence of staff teaching PE across different sporting topics.</p> <p>Staff develop their knowledge along with the pupils in the school.</p> <p>Resources and schemes of work are readily accessible and</p>	

	<p>Rumboldswyke.</p> <p>Extra-curricular provision to be supported.</p>		<p>updated.</p>	
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<p>Participate in broader opportunities including external sporting events and festivals</p>	<p>Staff - as these events will improve their subject knowledge and ability to confidently take students to these events as part of their PE teaching.</p> <p>Pupils – as they will take part and gain a sense of enjoyment and success against other students outside of the school.</p> <p>The children will have the opportunity to experience a new environment of sport outside of the school.</p> <p>Resources and curriculum developed by staff observing different strategies implemented at different schools.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Students who represent the school can inspire others to increase their level of engagement and activity inside and out of school.</p> <p>Staff develop their knowledge along with the pupils in the school.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>GAS Sports Day 2024 at Boxgrove Primary School.</i>	<i>A variety of students who had participated with high levels of energy and enthusiasm were chosen for the event. These students inspired others in the school to be selected for future events.</i>	<i>The students acted tremendously and had some incredibly individual results for example one child winning a race event amongst students a year above.</i>
<i>Secondary PE staff</i>	<i>The support from specialist staff has resulted in core primary staff being confident enough to lead all PE lessons next academic year. The CPD and support has provided a wealth of learning and built significant confidence to take over all PE teaching unsupported.</i>	<i>As staff confidence and experience has grown, their ability to use resources to develop student learning has improved dramatically. Pupils are getting fulfilling lessons from classroom staff who are confident in their ability to lead a diverse curriculum that has been planned.</i>



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% N/A	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>LISA HARRIS</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>TOM BLEWITT / LEAD TEACHER OF PE</i>
Governor:	
Date:	