



Newsletter 10th May 2024

Dear Rumboldswyke families,

Finally, the sunshine has arrived and is hopefully here to stay for a while. Please do send your child in with a sun hat, a freshly filled water bottle and sunscreen already applied.

Staffing News

On Monday, Ms Denaro will be joining the Rumboldswyke family as an Inclusion Assistant and Midday Meal Supervisor. Ms Denaro will be in school everyday until 1pm; we are delighted she is joining our growing school.

We welcome another new member of staff after half term. Mrs Jennings is joining us as part of our office team on Mondays and Tuesdays. She has extensive experience of working in school and will be an asset to the Rumboldswyke team. Mrs Jennings will be joining us for some training in the week beginning the 20th May, please pop in and say hello.

Trips and Residential Questionnaire

A wealth of evidence suggests that outdoor learning in the form of school trips and a residential programme can be a major contributor to good health and mental wellbeing for our children.

Primary-aged children taking part in activities often display improvements in their resilience, self-confidence, and their ability to get on with and relate to peers, which in turn boosts their sense of belonging.

Team-work builds trust, as well as skills such as collaboration and communication – all of which can support attentiveness, concentration, and performance in the classroom.

However, off-site visits and residential trips can be expensive, especially in the current financial climate.

At Rumboldswyke, we aim to provide first hand, purposeful learning experiences for our children.

Historically, we have fully funded the costs of trips for children in receipt of Pupil Premium. Due to the current funding levels, we will be unable to continue to fully fund trips after this academic year, so these will be offered at a subsidised price for children in receipt of Pupil Premium.

We aim to use local providers and Bishop Luffa minibuses to keep the costs as low as possible. The hire of a coach to transport children even a short distance, usually costs hundreds of pounds. We price every trip to cover costs only, and usually use AFRS money to subsidise the cost.

Next year, we will have our first cohort of Year 6's. This means we are looking to book a residential for our Year 5/6 class in the next academic year. We want to give families as much notice as possible so we can set up a payment plan to spread the cost. Families who have concerns with payments will be encouraged to contact the school office.

One of the primary goals of a residential trip is to **encourage independence and self-reliance in children**. Being away from the comfort of their own homes and families allows the students to develop essential life skills like decision-making, problem-solving, and having more independent responsibility.

We would like to collate parents' views on trips and the financial costs incurred. Please click on the link below to go to our Trips and Residential questionnaire.

<https://forms.gle/gGB7FZdCPMDWAeQZ8>

Punctuality and Attendance

During our OFSTED visit in September, one of the two targets set was to improve Attendance. It is something I monitor closely as good attendance and punctuality has a direct correlation with pupil wellbeing and achieving their potential. Therefore, please remember

'Love life, love learning, love God's world'



that the school day starts at 8.40am. There are a number of children consistently arriving after 08:45 when the gates close. If the gates are closed when your child arrives, they are late!

As you know, being in school on time is extremely important for all children in order that they receive the best possible start to their learning. Arrival at 8.40am enables staff to support children in a range of activities, for example, time to have 'check ins' with teacher or Teaching Assistant for Emotional Health and Wellbeing support, individual reading with an adult, opportunity to practise spellings, maths facts or pre-learning for lessons and sharing class news together. All of these activities maximise the opportunity for a settled start to ensure children are ready for their first lesson straight after the register is taken.

Over the past couple of weeks, there has been a huge rise in the number of families going on term time holidays. This is hugely disruptive to your child's education as they miss important building blocks of learning, meaning they may not reach their potential. In accordance with the Chichester locality of schools attendance policy, I must refer term time holidays to the Pupil Entitlement Team, who may issue a Fixed Term Penalty notice. (Just of note: if the Fixed Term Penalty Notice is issued, the school **does not** receive any of this money.)

Our data analysis shows that children who are 'persistent absentees' are working at a significantly lower level than their peers with good attendance. This is particularly evident in writing, where only 25% of children identified as 'persistent absentees' are On Track.

Below is a link to a useful article looking at ways to improve your child's attendance and where you can get support.

<https://educationhub.blog.gov.uk/2024/01/03/improving-school-attendance/>

Fabric felt & ribbon donations!

Thank you so much to those who have donated fabric for Green class's upcoming project.

We are now looking for donations for some crafting / fabric felt and ribbon. If anyone has any felt or ribbon they would be happy to donate, we would be very grateful. Please drop them into the office as soon as possible.

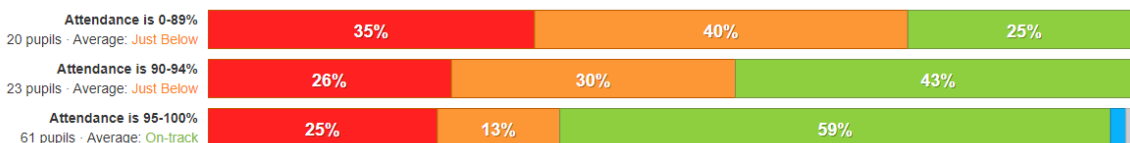
Lost Property

We are still finding a lot of children's items are not named. As a result, we have got quite a large collection in our lost property box. Next week, all items currently in our lost property box will be placed either outside school or in the Reception area. Please do come have a look and claim any missing items. Everything not claimed by 3:15pm Friday 17th May will be sorted and either discarded, or placed in our spare uniform for children to use as needed in school.



Writing

Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data





Sun cream / Water bottles & Hayfever medication

Now the weather is getting warmer and the sun is shining, please can we ask parents to ensure they apply sun cream to their child before they come to school.

Please can we also remind students to bring a water bottle into school every day to ensure they keep hydrated.

Also a reminder for parents to give their child / children hayfever medication before school if needed.



Dance Club

Just a reminder to those parents whose children attend Dance club, there will be **no after school session on the 15th May**.

With very best wishes,
Lisa Harris



Term Dates **2023 - 2024**

Summer Term 2024

Monday 15th April – Tuesday 23rd July
Half Term – Monday 27th – Friday 31st May

INSET Day Monday 3rd June – children not in school

Diary Dates

May 2024

13 th May	Football Club (Yrs 3, 4 & 5)
14 th May	Swimming (Red Class) Choir Club
16 th May	Football Club (Yrs 1 & 2)
20 th May	Football Club (Yrs 3, 4 & 5)
21 st May	Swimming (Red Class) Choir Club
22 nd May	Dance Club (3:15 – 4pm)
23 rd May	AFRS Meeting re: Summer Fair 2:30pm – 3:15pm Football Club (Yrs 1 & 2)
27 th - 31 st May	Half Term

June 2024

3 rd June	INSET Day (no children in school)
4 th June	Back to School Choir Club
5 th June	Dance Club (3:15 – 4pm)
6 th June	Football Club (Yrs 1 & 2)
7 th June	5 Ways of Wellbeing Day for Yr5
10 th June	Football Club (Yrs 3, 4 & 5)
11 th June	Choir Club
12 th June	Dance Club
13 th June	Football Club (Yrs 1 & 2)
17 th June	Football Club (Yrs 3, 4 & 5)
18 th June	Choir Club
19 th June	Dance Club
20 th June	Football Club (Yrs 1 & 2)
24 th June	Football Club (Yrs 3, 4 & 5)
25 th June	Choir Club
26 th June	Dance Club
27 th June	Football Club (Yrs 1 & 2)
28 th June	Summer Fair 3:15 – 4:30pm

July 2024

1 st July	Football Club (Yrs 3, 4 & 5)
2 nd July	Choir Club
3 rd July	Sports Day
3 rd July	Dance Club